

Rebecca A. Gordon

Summary

- Dedicated educator and leader with experience creating an inclusive environment focusing on teaching and learning
- Effective administrator, communicator, writer and student advocate
- Recognized for innovation that inspires all students and staff to achieve their full potential
- Commitment to prepare students to be lifelong learners, thinkers, and productive contributors to our society

Education

Simmons College, Boston, Massachusetts

C.A.G.S in Educational Leadership, May 2008

Cambridge College, Cambridge, Massachusetts

Master of Education in Elementary Education, January 2006

Endicott College, Beverly, Massachusetts

Bachelor of Science in Psychology: Education Concentration, May 2002

Massachusetts Department of Elementary and Secondary Education Licensure

Principal/Assistant Principal (Prek-6) Professional License # 376613

Principal/Assistant Principal (5-8) Initial License # 376613

Elementary (1-6) Professional License # 376613

SEI-Admin Endorsement #376613

Educational Leadership Experience

Malden Public Schools, Malden, Massachusetts

Principal, Ferryway School

July 2013-current

- Supports and supervises 80 educators and 920 students (grades K-8) in a diverse urban district that focuses on academic achievement as well as social/emotional learning
- Successfully implements the following school, district, and state initiatives: computer-based PARCC and ACCESS assessments, the redesign of the Teacher Assistance Team including the process and mission, the adoption of Ferryway's Core Values, the expansion of inclusion opportunities for students with special education needs using the co-teaching model, and daily Intervention/Challenge blocks for all students
- Secures grants to supplement budget including the state's Extended Learning Time (ELT) and Eos Foundation's Breakfast in the Classroom (BIC) Grants
- Expands data-driven dialogue to include all staff participating in Data Team Meetings to support Tier 2 and 3 Interventions
- Increase parent involvement/engagement using a variety of strategies including facilitating a monthly "Parent Coffee" and expanding volunteer opportunities

Waltham Public Schools, Waltham, Massachusetts

Assistant Principal, Northeast Elementary School

July 2011-June 2013

- Supported and supervised 80 educators and 500 students from PreK-5 including the district's SEI, Inclusion and Intensive Special Needs Resource Rooms in a culturally diverse learning environment
- Facilitated and implemented scheduling and programming to meet student and staff needs
- Maintained a clear and open communication process with the entire school community
- Facilitated implementation of district initiatives including the state's new Educator Evaluation System, new math program, Math in Focus, Mastery Manager, daily Response to Intervention blocks for Literacy and Mathematics, AP Web, and the Daily 5 and Café
- Participant of professional development including Research for Better Teaching's Unleashing the Power of Collaborative Inquiry: A Professional Development Program for Data Coaches and Skillful Leader courses, Teachers 21's New Teacher Evaluation Model System, WIDA training for the ACCESS for ELLs, and Crisis Prevention Intervention (CPI)

Woburn Public Schools, Woburn, Massachusetts

Grade 4 Classroom Teacher, Altavesta School, September 2004- June 2011

- Taught lessons across the curriculum to 4th grade students using the inclusion model and individualized instruction in a heterogeneous classroom
- Collaborated with parents, through regular telephone communication, parent conferences, and daily communication logs to support student performance
- Developed and implemented a writing program working collaboratively with other teachers and administrators
- Wrote and received grants to support school-wide projects, programs, and field trips

Assistant Principal October 2004 – June 2011

- Worked with principal, students, teachers and parents to foster a safe and supportive school community
- Provided training and coaching for new curriculum initiatives including Second Step and Keys to Literacy Comprehension
- Assumed the role of acting principal in principal's absence

Mentor Program Coordinator August 2010 – June 2011

- Up-dated and implemented the district's Mentor Program
- Supported and acted as a resource to district's newer teachers through collaboration with mentors
- Developed and facilitated professional development opportunities for protégés and mentors

Professional Affiliations

Massachusetts Elementary Principal Association (MESPA) Member

National Association of Elementary School Principals (NAESP) Member

ASCD Member

SARAH A. LEVEQUE

Motto: “Lead with integrity and courage.”

VISION STATEMENT

Children are at the center of every discussion and decision. All students can learn when an inclusive learning environment is achieved through high expectations, clear goals, and collaboration between parents and educators. A collegial community of reflective members leads by example. Fair is not equal, however, a leader can promote growth by addressing the needs of students and staff with humor, humility, and courage.

- **Commitment to a quality education for all students** that supports social development, self-efficacy, and academic pursuits.
- **Agent of change** through strong collaboration, dialogue, and advocacy for students and staff.
- **Humanistic approach in providing leadership and communicating** with administration, staff, and students.

PROFILE OF QUALIFICATIONS

Dedicated and highly motivated classroom teacher with strong ties to the Lexington elementary school educators, curriculum coordinators, and parent community. Experienced in mentoring and collaborating with new and experienced teachers through staff development, leadership roles, and continuing education. Knowledgeable in current curriculum trends in elementary education including the Common Core and PARCC administration. Effective communicator, public speaker and instructor, who can relate to people of various levels and of diverse backgrounds.

LICENSES

Principal/Assistant Principal Initial License (PreK-6), 2013

Elementary Teaching License (1-6), 2014

Early Childhood, PreK-2 Professional Teaching License, 2012

SEI-Teacher Endorsement, 2014

EDUCATION

Commonwealth Leadership Academy, Southborough, MA

Principal/Assistant Principal Initial License Certification (PreK-6), 2013

Boston University, Boston, MA

Graduate Certificate in Literacy, 2009

Tufts University, Medford, MA

Master of Arts in Teaching: Early Childhood Teacher Licensure with concentration in Special Needs, 2007

Bachelor of Arts in Child Development, 2005

Concentration in Psychology

Honors: 5 semesters on Dean's List; Tufts University Community Service Award

University College London, London, England

Affiliate Undergraduate Student of the Psychology Department, September 2003-May 2004

TEACHING EXPERIENCE

Bowman Elementary School, Lexington, MA, Fall 2007-Present

School and District Responsibilities, 2007-Present

- Active partnerships with the Bowman Elementary and Lexington Public Schools greater professional and parent communities: Member of the Elementary Administrators Collaborative (MA), Lead AIMSweb Data Manager for the Lexington Public Schools, Bowman Site Council Teacher Representative, PTA Teacher Representative, Bowman Math Leadership Team Member, Mentor Teacher Trained, and Supervision and Evaluation Teacher Liaison.
- Member of the Lexington Learning Leadership Committee, the Literacy Leadership Committee, Literacy Task Force, Vision and Leadership Committee, Response to Intervention Committee, the RAVE-O First Grade Teachers Development Team, the SMART Table Pilot grant, and the Windows and Mirrors Diversity Curriculum Pilot Year Program.
- Lead AIMSweb Data Manager for the Lexington School District and Bowman Elementary School, PARCC Pilot Coordinator, and Bowman Safety Committee Chair.
- Mentored and supervised student teachers and pre-practicum teachers.
- Continued educational growth in various professional development courses working specifically on leading adult learning with Dr. Eleanor Drago-Severson, integrating technology into the classroom, building literacy development, classroom management, leadership skills, social and emotional curriculum, behavioral supports, and curriculum development.

Third Grade Teacher, Fall 2014-Present

- Lead teacher in a third grade public school classroom with a diverse population.
- Implement a balanced workshop model in the curriculum areas of math, literacy, writing, science, and social studies addressing the Common Core Standards.
- Integrate technology into an interdisciplinary curriculum.
- Utilizes behavior management strategies and curriculum to meet the needs of individual students.
- Collaborate with a team of 5 classroom teachers, various curriculum coaches and special educators on how to best address the needs of our students.

First Grade Teacher, Fall 2007-2014

- Head teacher in a first grade public school classroom with various developmental levels.
- Responsible for the implementation of curriculum, with a heavy emphasis on the development of literacy, mathematics, social studies, and science strategies and skills.
- Collaborated with and led a teaching team of 12 professionals, as well as weekly parent volunteers.

Tufts University Center for Reading and Language Research, Medford, MA, 2007-Present

Curriculum Writer Consultant

- Researched the RAVE-O (Retrieval Automaticity Vocabulary Elaboration Orthography) program, philosophy and integral features of language (Phonology, Orthography, Semantics, Syntax, Morphology).
- Collaborated with a team of writers to develop first grade units.
- Revised and edited based on feedback from Program Director.

Program Assistant and Model Teacher

- Piloted RAVE-O Curriculum at Bowman Elementary School.
- Trained, coached, and mentored Boston-area teachers new to the RAVE-O program.
- Filmed demonstration lessons for training purposes.
- Prepared RAVE-O curriculum materials for distribution and classroom use.

Reading Teacher Consultant

- Instructed 1-5 grade students in Phonics, RAVE-O, and Guided Reading programs.
- Designed and implemented individual tutoring programs, small group, and whole-class lessons.

PROFESSIONAL PRESENTATIONS

National Level

Learning Forward National Conference

“Flipping Leadership in a Racially Diverse School”

Nashville, TN
December 8, 2014

Learning Forward National Conference

“Growing School Change: Growing Leaders in All Directions”

Dallas, TX
December 11, 2013

Regional Level

Massachusetts Elementary School Principals’ Association (MESPA) Spring Conference

“Building a Culture of Trust: Flipping Leadership from Within”

Hyannis, MA
May 4-6, 2016

Massachusetts Reading Association RTI Conference

“An RTI Journey Through Lexington, Massachusetts”

Worcester, MA
November 7, 2009

Teachers21

“Investigating Units of Study for Primary Writing”

Falmouth, MA
May 6, 2007

Local Level

Lexington Learns Together, Lexington Public Schools

“Hopes and Dreams: Looking at the Home-School Connection”

Lexington, MA
October 9, 2015

Lexington Learns Together, Lexington Public Schools

“Introduction to RAVE-O: A Multi-Sensory Literacy Program and Intervention”

Lexington, MA
October 9, 2015

Lexington Learns Together, Lexington Public Schools

“Leading Adult Learning: Understanding Adult Development to Run a Better Meeting”

Lexington, MA
November 4, 2014

Lena Marie Rockwood, Ed.D.

Objective: To obtain a position as Principal.

Profile:

- Energetic, experienced educator with a valuable blend of administrative management, lead teaching, program/event coordination, curriculum analysis and development.
- Ed.D., with Principal/Assistant Principal Certificate
- Completion of National Institute for School Leadership (NISL)
- Completion of Merrimack Leadership Academy
- Completion of Research for Better Teaching Understanding Teaching 1 & 2
- Broad range of other demonstrated skills and competencies including:
 - Curriculum leadership
 - Science Fair Coordinator
 - Teaching of math, science and English
 - Math team leadership
 - Introductory Spanish and art programs
 - Crisis team
 - School Improvement Council
 - Lead Math Teacher
 - Reading comprehension and study skills
 - Enrichment program design
 - Team teaching
 - Activity advisor

Experience:

2014 - Present	<i>Rumney Marsh Academy</i>	Revere, MA
	Assistant Principal	
2007 - 2014	<i>Abraham Lincoln Elementary School</i>	Revere, MA
	Assistant Principal	
	<ul style="list-style-type: none">▪ Supervision and evaluation of staff▪ Mentoring and Professional Development in Standards Based Education and Differentiated Instruction for all teachers▪ Administration of School, School Safety and Discipline▪ PBIS Administrative Advisor (RMA)▪ Aspirer's Advisor (RMA)▪ DSAC Leadership Team (Lincoln)▪ Coordinator of <i>Teach Like a Champion</i> Book Study (Lincoln)▪ Coordinator of Family Literacy Project "One Million Minutes Of Family Reading" (Lincoln)▪ Coordinator of Respect Core and Peer Leaders Program (Lincoln)	
1999 - 2007	<i>Garfield Middle School</i>	Revere, MA
	Lead Math / Science Teacher (2000-2004)	
	<ul style="list-style-type: none">• Coordinated and directed curriculum meetings; collaborated with Curriculum Director and building principal; benchmark curriculum, provided direction and leadership to fellow teachers; provided an analysis of MCAS, and maintained inventory of books and supplies.• Curriculum leadership role requires working knowledge of Mass. Curriculum Frameworks as well as knowledge of MCAS tests.• Co-Chair, School Improvement Council.• District Committee and Garfield Middle School Committee, Expanded Learning Time Grant.	
	Grade 8 Physical Science Teacher (1999-2007)	
	Science Fair Coordinator (1999/2000-2004)	
	<ul style="list-style-type: none">• Coordinated this well-respected program in science and technology.• Created student guides for science fairs used in other schools.	
2006/2008	<i>Salem State College</i>	Salem, MA
	Guest Lecturer – Curriculum Issues in the Middle School	
1993 - 1999	<i>St. Mary Junior / Senior High School</i>	Lynn, MA
	A 500 student, grade 7-12 inner city school which provides college preparatory curriculum.	
	Grade 7 & 8 Math Teacher (1998-1999)	
	Focused on utilizing a motivating, non-intimidating, enjoyable and multi-disciplinary approach. Taught advanced and regular education levels. Incorporated extensive hands-on activities, logic puzzles, and journal writing.	
	Grade 7 Homeroom Teacher (1994-1999) Supervised students and activities.	
	Grade 7 & 8 Enrichment, Art, Spanish, Religion Teacher (1994-1998) Developed and designed curriculum to enhance students' study skills and encourage creativity and appreciation of subject matter. Incorporated reading skills, study skills, research skills, and self esteem building.	

Lena Marie Rockwood

-2-

1993 - 1999 ...continued	<i>St. Mary Junior / Senior High School</i> Substitute Teacher (1993-1994) <u>Activities:</u> <ul style="list-style-type: none">• Grades 7 & 8 Math Team Coach - 1st Place (tie), Jr. High Math Meet, sponsored by Lynn English High School Math Dept.• Junior High Science Fair - group instruction on the scientific method• Crisis Team Member• Junior High Yearbook Co-Advisor• Junior High Newspaper Assistant Advisor	Lynn, MA
1985 - 1992	<i>Young World Nursery School</i> Pre-Kindergarten Teacher / OFC Certified	Salem, MA
Education:	<i>Nova Southeastern University</i> Ed.D., Educational Leadership (2006) <ul style="list-style-type: none">• Dissertation: "Redesigning, Implementing and Evaluating a Middle School Summer Reading Program designed to Foster a Long-Term Reading Motivation<ul style="list-style-type: none">- Redesigned, implemented and evaluated the summer reading program for the district middle school level (1300 students) <i>Salem State College</i> Master of Education Degree (2001) Bachelor of Educational Studies (1998)	
Educator's Certificates:	Principal / Assistant Principal (Elementary and Middle School) – Massachusetts Middle School (5-9) - Massachusetts General Science (5-9) – Massachusetts	
Other Relevant Experiences:	Nellie Mae Grant Committee Role Clarity 2014 - present Revere Educator's Leadership Board (RELB) Recruitment, Hiring, Placement 2010 - present Induction, Mentoring – 2015 - present MA Performance Assessments for Leaders (MA-PAL) MA – PAL Task 4 Scorer 2015/2016 MA – PAL Standards Setting Committee 11/2015 MA – PAL Field Trial Scorer Task 3 and Task 4 2014/2015 Corwin Press – Educational Book Reviewer 2015 Featured in <i>Supporting New Teachers</i> by Lynn Howard Solution Tree – Educational Book Reviewer January 2016	
Professional Development:	Symposium on Chapter 222 (May 2, 2015) National Institute for School Leadership (completed April 2012) Bay State Reading Institute (BSRI) Workshops Differentiated Instruction Workshop Merrimack Leadership Academy (completed 2003) Research for Better Teaching (RBT): Understanding Teaching I (UT1) Research for Better Teaching (RBT): Understanding Teaching 2 (UT2) Massachusetts Insight Education – Leading the Learning Project SEED – Northeastern University Rapport Building in the Workplace Writing Across the Curriculum	
Other:	Twitter - @Dr_LMR Co-founder of #Read4Fun Chat; Member of #LeadUpNow (leadupnow.com) Tribe Voxer – drlmr	
Professional Affiliations:	Association for Supervision and Curriculum Development International Literacy Association – Conference presenter July 2016	

