

LisaMarie Ippolito

"...Lisa always displays a level of professionalism, commitment, quality and leadership that is unsurpassed. Lisa is an extremely enthusiastic, intelligent and progressive educator. Her work to ensure continuity and consistency within grade levels around curriculum is an example of her tenacity. "

Former Superintendent
Wilmington Public Schools,
Wilmington, MA

"LisaMarie is a teacher who truly loves teaching, and is committed to the philosophy that all children can learn...She makes a positive difference in a school's culture."

Former Principal
PFS, Pepperell, MA

"...is a truly dedicated professional... has won the support of the parents...more than one have spoken of her dedication, her love of children and her effectiveness."

Former Assistant Superintendent
NMRDS, MA

Education/Licensure

Superintendent/Assistant Superintendent Licensure

K-6 Principal Licensure

DESE SEI licensure

Masters of Science in Special Education, Fitchburg State College, 1995

Bachelor of Science in Elementary Education, Fitchburg State College, 1993

Educational Leadership Skills

Development, Evaluation & Adoption of Curriculum
Differentiated Instruction/RTI
Instructional Best-Practices
Responsive Classroom
Created Standards-Based Report Card

Data Driven Instruction
Professional Development Facilitator
Family & Community Engagement
Special Education Law and Curriculum Development
STEM Certified through PTC

Wilmington Public Schools, Wilmington, MA

****District STEM Coordinator, 8/2016 – Present***

- Coordinates the development and enhancement of STEM curricula for instructional programs.
- Collaborates with teachers and administration in the development and maintenance of STEM curricula.
- Supervises and evaluates Math & Science staff.
- Develops and carries out plans, programs and activities to support the implementation of the STEM curricula and instructional programs.
- Develops and presents STEM professional development training for teachers.
- Provides support to principals and teachers in data-driven decision making to improve student achievement.
- Maintains science and math programs, instruction and budgets to provide for program reviews and evaluations

****Interim Curriculum Director, 2/2016 – 8/2016***

- Modeled high expectations for professionalism, moral character, integrity and work ethic
- Provided collaboration and continuity for district staff regarding Curriculum and Instruction
- Created agendas and led Joint Curriculum Cabinet meetings, PreK-12
- Administered various staff surveys for collaborative feedback
- Implemented new DESE regulations for Mentoring and Induction Program
- Served as District Lead on Northeast Professionals Educators Network (NPEN)
- Co-chaired WPS Professional Development Committee

****Elementary Math Coordinator, 8/2012 – 8/2016***

- Aligned 2011 Massachusetts Curriculum Framework Math Standards to district math program
- Chaired district-wide Math Vertical Team PreK-5
- Utilized data to inform instruction, pacing, curriculum and assessment
- Supported staff in implementation of math curriculum
- Demonstrated collaborative leadership to support school administration in all areas of math
- Provided support to families through Family Nights, websites and newsletters
- Promoted a positive math culture throughout school district
- Facilitated professional development to both district and non-district staff

****Elementary Technology Integration Specialist, 8/2009 to 6/2011***

- Chaired of Technology Vertical Team and many user groups to support instruction
- Supported the use of technology integration among all stakeholders
- Worked collaboratively with staff, administration and families
- Provided staff with instruction on using various hardware and software
- Assisted students in becoming "digital learners" to create projects
- Developed blog to disseminate current technology news and Jing tutorials to assist staff on the use of various technologies.

****Elementary Teacher (Grade 3), 8/2001 to 8/2009, 8/2011-6/2013***

- Utilized Guided Reading and Math to differentiated instruction
- Instructed students in both inclusion and mainstream classrooms
- Supported families through weekly communication and afterschool programs
- Consistently commended for ability to redirect students exhibiting behavior problems by replacing disruptive, unproductive patterns with positive behaviors.
- Enthusiastically participated on various task forces

North Middlesex Regional School District, Pepperell, MA

- *Elementary Teacher (Grade 3), 1999-2001*
- *Special Needs Teacher Grades 1-3, 1997-1999*
- *Title One Teacher, 1995-1997*

Other Positions: ESL Teacher (1993), Elementary Librarian (1993-1995), Substitute Teacher

February 18, 2017

Jennifer Bove, HR Admin
82 Oakland Road
Reading, Massachusetts 01867

To Whom It May Concern:

I wish to apply for the position of Elementary School Principal at the Joshua Eaton Elementary School as advertised on SchoolSpring. As you will note on my enclosed resume, I hold a Principal Licensure, Master of Education in Special Education and a Bachelor's degree in Elementary Education. I have also obtained my Shelter Immersion Endorsement.

I currently serve as the District STEM Coordinator for Wilmington Public Schools, I also have worked in the capacity of Interim Curriculum Coordinator PreK-12, since February 2016. Prior to this experience I was the Elementary Math Coordinator and also the district's first Technology Integration Specialist, a grant funded position for two years within the Wilmington Public Schools. In addition, I also enjoy more than 24 years' experience in both regular and special education. I am confident that I possess the qualifications required to help your schools continue to promote its philosophy and goals.

As the attached resume will detail, in my current position, I am an educational leader supporting all programs and initiatives related to STEM education for the Wilmington Public Schools. In this capacity, I collaborate and work directly with teachers and district administration to realign the curriculum to the Massachusetts Curriculum Framework Standards and to modify instruction to support our students for the advanced rigor these standards require.

In addition to my STEM leadership role in the district, one of the accomplishments I am most proud of is a grant I have written for the Family STEM Night, which has become an annual event for the district. I chair this event and coordinate an executive board of four staff members, as well as over 25 additional staff members who volunteer to run various stations at the STEM Night. We are fortunate to have many community members, like Pfizer, iRobot and Everfi, donate their time to help spark student's interest in STEM Careers by sharing their expertise. This evening for students and their families has grown to over 400 students in attendance and is the premier event families look forward to in the spring. It is a true community effort. I truly enjoy organizing and offering this night to our families.

Among my greatest strengths that I hope to bring to your schools, is my ability to provide collaborative leadership. An example of this leadership is through the implementation and pilot of a new math program, EnVisions 2.0. This implementation required clear expectations, collaboration and stretching our instruction to support our students. The results of this team work was significant student growth and a Level 1 status in 2 elementary schools in our first year. I truly enjoy working with other professionals with the common goal of supporting student achievement, whether it be through the use of data –driven instruction to support the RTI model, or using technology integration through all areas of the curriculum to reach students in a differentiated way. When groups of educators can work together, anything is possible!

As a Principal, my goal will be to create a nurturing, welcoming and supportive environment for students, teachers, parents, and the community. I feel that I can be an effective leader, with a strong ethical reputation for providing opportunities for high academic achievement, personal growth for all of its students and a true sense of community.

I would appreciate the opportunity to meet you personally to discuss, in detail, how my diverse skills and experience will allow me to make a valuable contribution to the Reading Public Schools. Thank you for your time and consideration.

Sincerely,
LisaMarie Ippolito