



Pathways

A weekly collection of information, thoughts, reflections, and accolades for the Reading Public Schools Community

May 14, 2017

Volume 8, Number 34

Upcoming Dates

- May 16 – 17 – MCAS Testing @ RMHS
- May 16 – (5:00 p.m.) RMHS AP Art Show; (7:00 p.m.) RMHS Spring Awards Ceremony
- May 17 – (after school) Secondary Building Meetings; (7:00 p.m.) RMHS Band Spring Concert in the Endslo PAC
- May 18 – (3:00 p.m.) Joshua Eaton Jaguar Jog; (after school) RISE/Elementary Building Meetings; (7:00 p.m.) RMHS Choral Spring Concert
- May 19 – Last Day of School for Seniors
- May 20 – (all day) RMHS Drama Broadway Trip
- May 22 – 25 – RMHS Senior Finals
- May 24 – Grade 6 – 8 Early Release; (after school) Secondary Building Meetings – Collaborative Proposal; (3:15 p.m.) Barrows Fun Run; (6:00 p.m.) RMHS Spanish Honor Society Inductions in the Endslo PAC; (6:30 p.m.) Birch Meadow Open House
- May 25 – (after school) RISE/Elementary Building Meetings – Grade Level; (6:30 p.m.) Coolidge Open House; (7:00 p.m.) Parker Open House
- May 26 – (6:30 p.m.) RMHS Senior Prom at the Fairmount Copley Plaza
- May 29 – No School/Offices Closed.

RMHS Inducts Sixty-Nine Students Into National Honor Society *Twenty-one Teachers and Coaches Honored As Part of Ceremony*



RMHS Jazz Band Performs at National Honor Society

On Wednesday evening, sixty nine students were inducted into the National Honor Society in a ceremony held at the William Endslo Performing Arts Center. The ceremony featured remarks by National Honor Society Officers Ruthie Wilson, Emily Allardi, Andrew Hutchinson, Christopher Millett, Erin Hamlin, and Emma Walker who spoke on the four pillars of NHS; scholarship, service, leadership, and character. After the remarks, twenty-one teachers and coaches were recognized by the inductees for the impact that they have had on their lives. The recognized staff included RMHS teachers Jessica Bailey, Giulio Binaghi, Zach Brokenrope, Frank Buono, Emeline Festa, Casey Freedman, Kara Gleason, Joanne Gregorowicz, Jen Hagopian, Susan Hooper, Danielle Jones, Kylie Kane, Alexandra Lynch, Andrea Mooney, Dr. Jeff Ryan, Fiona Schuette, Jane Shea, Audra Williams, Chuck Strout, Parker Teacher Sarah Gilbert, and Girls Swim Coach Neal Gillis. Congratulations to those teachers for being recognized by these students!

Thank you to all our Veterans for their Service

- May 30 – (5:00 p.m.) RMHS Senior Boat Cruise and All Night Party; (6:00 p.m.) Instrument Rental Night @ Coolidge
- May 31 – (8:00 a.m.) Parker Writing Celebration; (7:00 p.m.) Reading Scholarship Foundation Awards Night in the Endslo PAC
- June 1 – (after school) RISE/Elementary Building Meetings – Grade Level Common Time; (4:30 p.m.) RISE Preschool End of Year Picnic & Concert @ Memorial Park; (7:00 p.m.) Baccalaureate Service for Seniors at Old South Church
- June 2 – (7:30 a.m.) RMHS Senior Class Day in the Endslo PAC; (8:30 a.m.) Joshua Eaton Author Fest; (6:00 p.m.) RMHS Choral Celebration in the Endslo PAC & Main Street
- June 3 – (8:00 a.m.) SAT Testing – RMHS NOT a Test Center
- June 4 – (1:00 p.m.) RMHS Graduation in the Hawkes Field House
- June 5 – (1:00 p.m.) Grade 5 & 8 Move Up Day; (7:00 p.m.) School Committee Meeting in the Schettini Library; (7:00 p.m.) Coolidge Move Up Night for Incoming Parents
- June 6 – (6:00 p.m.) Parker Grade 6 & 7 Spring Concert
- June 7 – (TBD) Parker Science Expo Day; (9:00 a.m.) Barrows All School Field Day; (8:45 a.m.) Joshua Eaton Grade 5 Field Day
- June 8 – (7:00 p.m.) Parker Grade 8 Spring Concert
- June 12 – (8:00 a.m.) RMHS Underclassmen Awards Ceremony in the Endslo PAC

After the inductees received their certificates, Social Studies Department Chair Jim DeBenedictis, delivered an energetic speech focused on the theme of *History of Our Future* which engaged the audience. His remarks focused on the importance of teaching history “in order to empower students to learn to confront and cope with the challenges of today in order to make a difference and to be informed and responsible citizens in a democracy.” During his remarks, he referred to a powerful quote which he first saw when he was 15 years old from a principal who was a holocaust survivor. The quote stated the following:

Dear Teacher:

*I am a survivor of a concentration camp. My eyes saw what no man should witness:
Gas chambers built by learned engineers.
Children poisoned by educated physicians.
Infants killed by trained nurses.
Women and babies shot and burned by high school and college graduates.
So, I am suspicious of education.
My request is: Help your students become human. Your efforts must never produce
learned monsters, skilled psychopaths, educated Eichmanns.
Reading, writing, arithmetic are important only if they serve to make our children
more human.*

Mr. DeBenedictis emphasized that we need history more than ever to educate us in making decisions for the future. In some of his concluding remarks, he stated,

“...public education needs to reprioritize the place of history in our education and in our society. This is where I need to bring you all in. It is okay if you study math and science, many of challenges we face as a society and as a planet will require it. Your future job market is rooted in STEM opportunities. I get that. But I am asking you, the next generation, to leave space for the disciplines that inform us on what it is to be human.”

A special thanks goes out to NHS Advisors Heather Lombardo and Jessica Bailey for all of their hard work throughout the school year as NHS Advisors. Congratulations to the students and teachers who were recognized!

Middle School Jazz Band Earns Gold Medal

Reading Students Perform at MAJE

Congratulations to the Reading Middle Schools Jazz band under the direction of Ms. Holly Gallant for receiving a gold medal at the Massachusetts Association for Jazz Education festival on 5/9. The festival took place at Reading Memorial High School. 12 jazz ensembles received an evaluation from educators and received immediate feedback from clinicians after their performance. In addition to the group recognition, three students received individual recognition for outstanding musicianship; Will Merry, Evan Kerr and Weston Lewin.

- June 13 – (8:30 a.m.) Barrows Grade 5 Celebration & Fun Day
- June 14 – (6:00 p.m.) Birch Meadow Fifth Grade Graduation
- June 15 – (8:30 a.m.) Parker Field Day
- June 16 – (8:45 a.m.) Killam Grade 5 Move Up Celebration and Field Day; (8:45 a.m.) Joshua Eaton Grade 5 Celebration; (6:00 p.m.) Wood End Grade 5 “Moving On” Ceremony and Celebration
- June 19 – (6:00 p.m.) Parker Grade 8 Promotion Ceremony & Dance; (6:00 p.m.) Coolidge Grade 8 Promotion Ceremony & Dance; (7:00 p.m.) School Committee Meeting in the Superintendent’s Conference Room
- June 20 – Last Day of School – All students dismissed at 11:00 a.m.; (8:00 a.m.) Parker Awards Ceremony



Reading Middle School Jazz Band- Row 1: Kevin Yatsuhashi, Ms. Holly Gallant, Clare Freedman, Will Merry, Jonathan Mejail, Aidan Heroux, Ben Mini, Kevin Kinney, Weston Lewin, Evan Kerr, Sean Douglass, Cam Roscillo, Max Bowen, Michael Rogers, Margaret Coles
Row 2: Myles Warner, Weston Lewin, Genevieve Gray, Norah Foley, Miguel Martin, Justin Perkins, Josh Bedingfield

Questions to Ask Yourself As the School Year Winds Down

By Justin Minkel for **Education Week Teacher**

Think of a school year as a human life. It has a birth, messy and hopeful and new. It has a death, too. That last day will soon come when the individual personalities who make up our class will never be together as a class again. In between, a lot happens: new abilities acquired in fits and starts, a midlife crisis or two when it all feels hard and hopeless, and some peace near the end with all that was accomplished and all that wasn't.

When the school year is suddenly counted in days rather than months, we begin to take stock of our triumphs and failures. These precious few weeks, close enough to the end to feel a sense of urgency and introspection, but with enough time to act on any epiphanies that come, are a perfect time for reflection.

Teaching is so intense that it can be hard to carve out that reflection time. When it's a challenge to find time to run down the hall to the bathroom, we can't exactly sit down and journal for a few hours. When we gobble down our food, still scalding from the microwave, during a half-hour lunch period that ends up being more like 12 minutes, how exactly are we supposed to find time to reflect?

Shanna Peeples, the 2015 National Teacher of the Year, recommends that everyone in our profession find 10 minutes a night to jot down a few thoughts on these questions: *What do I do well in my classroom? What do I need to work on? What do I want to do next?*

We have to make time for that kind of reflection. Most of us have paperwork to complete for our state evaluation system, full of numbers, letters, and the familiar abstract language:

Kudos and Accolades

- Congratulations to baseball, softball, boys and girls lacrosse, boys and girls tennis, boys and girls track on their wins this week.
- Congratulations to the RMHS students inducted into the National Honor Society.

"student engagement," "creating a culture of learning," "using assessment to inform instruction," and so on.

There's nothing wrong with all those numbered domains and rubrics in eight-point font. But for me, the real reflection on what kind of teacher I have been this year is deeply personal and very specific. It has to do with my own test of conscience about **how closely my actions have aligned with my beliefs** about children and teaching. Evidence of the gap between philosophy and reality in my classroom tends to come "from the mouths of babes"—from what my students tell and show me every day.

It isn't always easy to witness that evidence.

Last week, a little guy named JoJo broke my heart. JoJo is a wild child who would rather be playing in the jungle than stuck inside the rectangular box of a classroom. We were talking about character motivation in *Charlotte's Web*, and one of my students said that Wilbur's motivation is simply not to die.

"I want to die," said JoJo.

I asked him later whether he was joking or serious. He said in his piping, oddly cheerful voice, "Serious. I hate my life." When I asked him why, he told me, "Because I always get in trouble in school."

It hit me hard. This creative, active child, whose untamed spirit delights me even on the days it also infuriates me, probably doesn't even realize that I like him. Most of our interactions this year have involved me telling him to stop doing whatever he's doing at that moment—talking when he's supposed to be quiet, moving around when he's supposed to be still. Moments like these do more to capture our flaws, strengths, and next steps as a teacher than any formal evaluation process can. I passed on his comments to our principal and counselor, of course, but I also took a hard look at the way I speak to JoJo and all the other "wild boys" in my class this year.

JoJo's classroom world has gotten a lot better in the past couple of days, because he and I have figured out better ways to co-exist in that world. I make an effort not to reprimand him in front of the class, instead giving him a private signal by making eye contact and tapping my head to show he should think about what he's doing in that moment. In return, he tries his best not to do anything so wild and crazy I have to address it in front of the class.

Five Questions to Ask Yourself Near the Year's End

The month of May sometimes feels like a stumbling stagger toward the finish line. It can also be a time to reflect. Before the rush of the school year recedes into a hazy memory, give yourself 15 minutes to ponder these five questions. Grab your computer, or scrounge up a pen and notebook, and jot down your responses. Talk about them with a friend, family member, or colleague you trust. Or take a long walk, some evening when you're not too worn out, and give yourself a little time to ponder.

1. *What have you taught?* This means a lot more than the bulleted content outlined in the standards. What have you taught the children in your care this year, by your words or example, about how to be a human being in the world?
2. *What have you learned?* What do you know now that you didn't in August about children, teaching, and yourself?
3. *What have you done well?* Teachers tend to be hard on ourselves. Don't gloss over your strengths and successes, large or small.
4. *What do you need to work on?* Not a single teacher in the entire world has had a flawless school year, so don't beat yourself up for the ways you may have fallen

Superintendent's Office

Hours this Week

All are welcome

5/17 (2:15 -3:15 p.m.)-
Joshua Eaton Elementary
School

5/17 (5:00 - 6:00 p.m.) –
RPS Administrative
Offices

short. But think about what you can change or learn to better meet your students' many needs. Seek out resources on teaching English-language learners. Resolve to speak more kindly to the children in your class, even when you're frustrated. We still have a little time left to make those changes.

5. *What impact did you have beyond your own classroom?* Teacher leadership doesn't have to happen on a grand scale to be significant. If you led a professional development session at your school, gave your grade-level team an idea for a project, or gave a new teacher a little reassurance and wisdom right when she needed it most, your influence extended beyond your own students.

Living in a Line and a Circle

We live our lives in a straight line. The years accumulate one by one; each new school year begins and ends. Time keeps flowing in its single direction, carrying us onward. But for those of us who teach, time is also circular. We end the ritual of another school year, reach the summer and rest our spirits, then begin the cycle again.

Whether we stagnate or become better every year has everything to do with taking the time to reflect, then finding the courage and tenacity to change. The mercy of the annual cycle built into teaching is that we get another chance each year to do right by our students, with the benefit of an additional year's expertise and wisdom under our belt.

In the poem "[The Caterpillar](#)" by Miller Williams, the poet describes a caterpillar he and his daughter find circling the rim of a birdbath in the backyard. Later that night, they discover the caterpillar has died. The poem ends with these lines:

In bed again
re-covered and re-kissed
she locked her arms and mumbling love to mine
until yawning she slipped
into the deep bone-bottomed dish of sleep
Stumbling drunk around the rim
I hold
the words she said to me across the dark
*I think he thought he was
going in a straight line.*

For me, those final words capture the circle that shapes a life devoted to this exhausting, renewing profession.

Justin Minkel teaches 2nd and 3rd grades at Jones Elementary in Springdale, Ark., a high-performing, high-poverty school where 85 percent of the students are English-language learners. A former Teach For America corps member, Minkel was the 2007 Arkansas Teacher of the Year. In his instruction, he is focused on bringing advanced learning opportunities to immigrant and at-risk students. Follow him at [@JustinMinkel](#).

Killam Author Visit Connects Students To Recycling

Last week, Killam students participated in a STEAM (Science Technology Engineering Arts and Mathematics) challenge in conjunction with a visit from Susan Hood, the author of *Ada's Violin: The Story of the Recycled Orchestra of Paraguay*. In the first picture is fourth grade Killam student Justin Canada posing with Susan Hood. Justin's hand made xylophone won first place in Killam's Recycled Instrument Challenge. He made this instrument by using different types of wood that were left over from construction on an addition of his family's home. Justin was able to explain that different trees have different amounts of air in their wood and that is

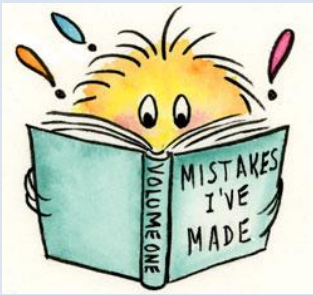
why the different wood blocks make different sounds when struck by a wooden mallet. He was also careful to construct his mallet from wood with a groove carved into it to make better vibrations when it hits the different xylophone blocks.

The second picture is of many of the fourth and fifth grade Killam students who created instruments for the Recycled Instrument Challenge. The students names from left to right starting in the back row are: Lauren Cook, Quinn Synnott, Emily Bryant, Justin Canada, Sean Bailey, Allyson Sumner, Kevin Lee. Front row: Piper Glynn, Angelina Ruocchio-Juhel, Kelsey Conant, and Khalen DePalma.

Special thanks goes to Killam Library Media Specialist Kim Adamo who coordinated this event.



Quote of the Week . . .



Making mistakes is something everyone does. Learning from them is not.

Unknown

Reading Public Schools Happenings

Middle School Music Teachers Visit Grade 5 Classes

Middle School music teachers recently visited the elementary schools to invite 5th grade students to participate in band and chorus in 6th grade. Pictured above, Parker choral director Jenny DiMuzio and 7th grade students speak at Killam elementary. 7th Grade Students from left to right: Meredith Korwan, Carlee Lermond, Baovy Phan, Erik Roberts, Andrew Cabral, Emily Soria, Ryan McGibbon, Meaghan Zurcher, Casey Vieira.



Middle Schools Host Instrument Night

On May 8th and 9th, approximately 200 5th grade students attended the Reading Middle Schools Instrument Nights. Students were given the opportunity to explore the instruments before deciding what instrument they will play in 6th grade band. This event was organized by middle school band directors Cheryl Webster and Andrew Norton. Many thanks to the teachers, students, and community volunteers that made this event possible. Pictured here, RMHS Band Director Joseph Mulligan helps a 5th grade students try the alto saxophone.



Disney Tweet of the Week



Sometimes the smallest things take up the most room in your heart.

—Pooh

Honors Financial Accounting Class Hears Guest Speaker

On Friday, May 5, John Landers of Robert Half Accounting spoke to the Honors Accounting students about careers in the field of accounting and finance. He also provided valuable career advice for students looking for their first professional job. Discussions included the following:

Building experience - Internships

Skills employers look for

How to excel at your first job

What employers are looking for in new/entry-level hires

Resume advice and preparing for an interview



Barrows and High School Team Up in Art

This week was a great opportunity to see vertical collaboration in action! Barrows art teacher Beth Hurley teamed up with High School art teacher Sue Gilbert to collaborate on "Monster Art." Beth's 1st graders created monsters. Her lesson emphasized that artists use overlapping to create space in their artwork, making objects look closer or farther away. These monsters were then shared with Sue Gilbert's high schoolers who each picked a monster that inspired them to create a 3D model of the 1st grader's monster. Needless to say, both the high school and 1st grade artists were thrilled with the results. Kudos to Beth and Sue for their planning and coordination to take on this awesome opportunity!



Important Websites

Help Desk (To submit a ticket)
help.desk@reading.k12.ma.us

RPS District Website
www.reading.k12.ma.us

Access Your Email
<https://login.microsoftonline.com/>

Baseline Edge
<https://baseline.ioeducation.com/Site/login>

Interface Health Services
<https://interface.williamjames.edu/community/reading>

Need help finding mental health care?



The Town of Reading has contracted with a unique **HELPLINE** service staffed by licensed clinicians that can help children, teens, & adults in Reading become connected with **mental health care**. Get provider matches that meet your specific needs, accepts your insurance & has available appointments.
Call 1-888-244-6843 (toll free) • M-F • 9am-5pm
<https://interface.williamjames.edu/>



RMHS High Fives for This Week

Below are the RMHS Seniors who have been recognized as the High Fives for this week. Congratulations to these students!

Ruth Wilson, Class of 2017

Ruth is being recognized for her outstanding achievement in academics, athletics, service, and leadership. Academically, Ruth is in the top 15% of the Senior Class and is a member of and President of the National Honor Society. She has challenged herself this year by taking a rigorous course load—including three AP classes—and has particularly enjoyed her studies with Madame Festa in AP French. Athletically, Ruth has been a 4 year member of the Field Hockey Team, playing 2 years on varsity. She has also been a 4 year member of the Varsity Girls Tennis Team, serving the past two years as one of the team's captains. Ruth helped the Lady Rockets advance to the North Semi-Finals in both her sophomore and junior seasons and was recognized as a Middlesex League All-Star and a Boston Globe and Herald All-Scholastic Athlete in both of those seasons. Last year, the Rockets were also distinguished as the recipient of the State Sportsmanship Award in tennis. This year has been more of the same successes, as Ruth has helped lead the team to an outstanding 8-2 start with a big match this coming Thursday against undefeated league rival Winchester. Ruth is also a member of A World of Difference and is a liaison to the Human Relations Advisory Committee over the past two years. In terms of service, Ruth tutors elementary age children at Joshua Eaton and volunteers with the Junior Field Hockey Youth League in Reading, helping to coach and facilitate activities. Next year, Ruth will be attending Lafayette College and studying Engineering.



Ruth Wilson

Anson Huang, Class of 2017

Anson is being recognized for his excellence in academics, activities, and service. Academically, Anson is in the top 1% of the Senior Class and is a member of the National Honor Society. He has also been a four year member of the Century Club and is challenging himself this year with a rigorous course load that includes three

Advanced Placement courses. He has really enjoyed his studies in Mr. Mooney's BC Calculus class, as well as his independent study in Organic Chemistry affiliated with MIT and mentored by Mr. Buono. In terms of activities, Anson has been playing the piano for most of his life and has had the opportunity to showcase his talent with the RMHS Jazz Band. Recently, he helped the Jazz Band win a gold medal in the State Finals, which also earned these exceptional musicians the chance to perform at the Hatch Shell in Boston on May 14th. Anson is also the Vice President of the Book Club and is an active member of the New Currency Club. He also finds time to volunteer at the newly renovated Reading Public Library, and has done so over the past six years serving as a teen advisor and netguide. This past year, he has introduced this state of the art facility to members of the Reading community by facilitating tours and providing important information to all. Next fall, Anson will be attending Northeastern University's Honors Program and will be pursuing a major in Chemistry. Congratulations, Anson!



Anson Huang

Parker Holds Annual Cribbage Tournament

Last Wednesday Parker held its 29th annual Cribbage Tournament, in which students are paired with senior citizens from Reading. Below is a picture of the finalists. Left to the right are runners-up Brendan Fox and John Saczynski, and champions Bill Brown (graduated from Parker in 1946!) and Olivia Ziegler.



Wood End Walk to School Event

Last Wednesday, students from Wood End Elementary School held its Walk to School event. Below are some photos from the event.



Contact Us

The Pathways newsletter is published weekly for the Reading Public School Community. If you have anything that you would like to share, please email your info to John Doherty at: john.doherty@reading.k12.ma.us



Wood End Spring Cleaning Day

Last week, Wood End students participated in Spring Cleaning Day, where all students took responsibility of spring cleaning the building.



RMHS Staff Team Up To Run in Colleen Ritzer 5K Road Race

Last Sunday, RMHS staff Colleen Griffin Roland, Zachary Brokenrope, Amy Dymment, Mike McSweeney, Jennifer DeCoff, Courtney Dermond, Gregory Cate, and Superintendent of Schools John Doherty participated in the Colleen Ritzer 5K Road Race to raise money for scholarships. Over 3500 people participated in this worthy cause.



Stepping Stones...

- Our thoughts go out to RISE paraeducator **Jen Tesoro** on the loss of a loved one recently.
- Our thoughts go out to Joshua Eaton teacher **Michelle Ofilios** on the loss of a loved one recently.
- Our thoughts go out to Birch Meadow teacher **Maria Simon** on the loss of a loved one recently.
- We welcome the following new staff to the Reading Public Schools:
 - ✓ Alexandra Sliwoski, Daily Substitute, District
 - ✓ Alexandra Kalogeris, Regular Education Paraeducator, Barrows
- **We have posted** a new position. If interested, please visit <https://reading.tedk12.com/hire/index.aspx> to view the job detail

Special Education Program Paraeducator, RISE Preschool 55 hours biweekly (17-18)
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https://reading.tedk12.com/hire/ViewJob.aspx?JobID=266

Middle School Assistant Principal, Coolidge Middle School

https://reading.tedk12.com/hire/ViewJob.aspx?JobID=267

1.0FTE French Teacher, Coolidge Middle School (17-18)

https://reading.tedk12.com/hire/ViewJob.aspx?JobID=268

Special Education Program Paraeducator, RMHS 62 hours biweekly (17-18)
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https://reading.tedk12.com/hire/ViewJob.aspx?JobID=269

1.0FTE Elementary School Psychologist, Barrows Elementary School (17-18)
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https://reading.tedk12.com/hire/ViewJob.aspx?JobID=270

1.0FTE Grade 5 Teacher, Birch Meadow Elementary School (17-18)
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https://reading.tedk12.com/hire/ViewJob.aspx?JobID=271

0.7FTE Elementary Special Education Learning Center Teacher (1 year assignment), Wood End Elementary School (17-18)

<https://reading.tedk12.com/hire/ViewJob.aspx?JobID=272>

1.0FTE Elementary Special Education Learning Center Teacher, Barrows Elementary School (17-18)

<https://reading.tedk12.com/hire/ViewJob.aspx?JobID=273>

Blazing Trails...

"Netflix Series '13 Reasons Why' Elicits 'Major Response' From Educators, Administrators."

The Washington Post reports educators and school mental health professionals across the country "are warning parents about the Netflix series '13 Reasons Why,' saying the show's graphic depiction of a teenager's suicide could contribute to a 'contagion effect' among students with mental illness and linking it to self-harm and suicide threats among young people." The show has elicited "a major response from educators and administrators, who have spoken at PTA meetings, sent messages home and even cautioned certain groups of students about whether to watch it at all." [Read More](#)

"High Expectations, All Students, No Exceptions." A former special educator and current classroom coach offers six tips for using intentional language and practices to manage classrooms of diverse learners in this ASCD Express article. Inclusive practices, like positively narrating to everyone equally, delivering clear instructions using few words, and using people-first phrasing, help educators see all students as capable of achievement. [Read More](#)

"Teachers Must Be Ready to Engage." The 2017 Massachusetts and National Teacher of the Year, Sydney Chaffee, from Codman Academy Charter School in Dorchester, shares in this blog post how teachers can engage in discussions about race in the classroom. [Read More](#)

"Getting to Know CBE Rayna Freedman." BrainPop is thrilled to introduce May's Certified BrainPOP Educator of the Month, Rayna Freedman. Rayna is part of the Mansfield School District in Mansfield, MA and was recently named MassCUE President Elect. [Read More](#)

"A YouTube Effort in the UK Will Teach Teens to Spot Bogus Stories." YouTube has launched workshops designed to help teenagers in the UK recognize fake news online. Officials say this is part of a larger strategy by the company to crack down on the spread of bogus news stories. [Read More](#)

Have a Great Week!