

# William Evans

## Education

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[View Transcript](#) (348KB)

**New York University**

New York, New York

Master of Education

**Major:** English Education

Attended September 1993 to December 1996

Degree conferred December 1996

[View Transcript](#) (628KB)

**Roger Williams University**

Bristol, Rhode Island

Bachelor of Fine Arts

**Major:** Creative Writing, **Minor:** Psychology

**GPA:** 3.750

Attended September 1982 to June 1986

Degree conferred June 1986

## Experience

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**North Brookfield Public Schools**

Jul 2012 - Present

High School Principal

North Brookfield, MA

North Brookfield Jr-Sr High School serves 235 students (grades 7-12) in a rural section of Western Worcester County. As Principal, I serve as the educational and administrative leader of the school. My responsibilities include, but are not limited to:

- All day-to-day operations of the building
- Supervision and evaluation of all professional staff (teachers, guidance, support staff)
- Development and oversight of ~ \$2 million annual budget
- Student discipline (there are no Deans or Assistant Principals at NBHS)
- Development of master schedule
- Development and implementation of professional development programs, curriculum, and building initiatives.

Some of my accomplishments during my tenure at NBHS include:

- Expansion of AP program
- Implementation of and expansion of Advisory program
- Development of Learning Studios
- Student-Led Conferences
- Senior Internship program
- Redesign master schedule to include Flex Block
- Revision of Learning Expectations with goal of portfolio presentation as a promotion requirement
- Exploration of Senior Focus project as capstone graduation requirement

**Reason for leaving:** After raising two boys in Western Mass, my wife and I are looking to move to the Boston area to start the next chapter in our lives.

**Supervisor:** Richard Lind

**Experience Type:** Public School, Full-time  
It is **OK** to contact this employer

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**South Hadley High School**

Jul 2007 - Jun 2012

Assistant Principal  
South Hadley, MA

South Hadley High School is a public high school serving approximately 650 students. As Assistant Principal, my responsibilities included, but were not limited to:

- Discipline, and academic/social development of two grades of students.
- Supervision and evaluation of 24 teachers.
- Participation in Administrative Team meetings and decision making process.
- Participation in Student Assistance Team meetings.
- Assist in creation of master schedule and teacher duty rosters.
- Implementation of State, district, and school-wide policies and procedures.
- Assist in day-to-day operation of building.

Some of my accomplishments during my tenure at South Hadley include:

- Participated in the creation and implementation of the 9th grade academic transition program (Tracks to Success).
- Participated in the creation of oversight of the High School Alternative Program.
- Creation of and oversight of "E-Crew," a self-directed group of student leaders dedicated to community service.
- Adjusted the teacher duty roster to create Teacher Collaboration groups.
- Chaired the Procedures Subcommittee of the Anti-Bullying Task Force.

**Reason for leaving:** To pursue a position as a High School Principal.

**Supervisor:** Dan Smith, Sean McNiff

**Experience Type:** Public School, Full-time  
It is **OK** to contact this employer

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**New Leadership Charter School**

Aug 2000 - Jun 2007

High School Coordinator/Teacher  
Springfield, MA

New Leadership Charter School (est. 1998) is a Horace Mann public charter school that services students from the city of Springfield in grades 6-12. The mission was to educate students mentally, morally, and physically and to prepare students for the college or university of their choice. Emphasis is placed upon character and academic development.

As High School Coordinator, my responsibilities included, but were not limited to:

- Oversee development of high school academic program (grades 9-12).
- Supervision of high school teaching staff regarding classroom management, instructional technique, and curriculum development.
- Facilitate staff meetings, community meetings, and parent-team meetings.
- Development of Master Schedule for entire school (grades 6-12).
- Work with Dean of Students on student discipline.
- Oversee development and implementation of student academic/behavioral team interventions.

In addition, I taught the following courses during my seven years at New Leadership:

- English Language Arts: English 9, English 10, Composition, Journalism, and African-American Literature (Grades 9-12).
- Mathematics: Pre-Algebra, Algebra, Geometry, Algebra 2, and MCAS Remediation (grades 9 - 12).

**Reason for leaving:** To pursue position as an Assistant Principal.

**Supervisor:** Bruce Shaw, Patrick Leighton

**Experience Type:** Public School, Full-time  
It is **OK** to contact this employer

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**William Alexander Middle School #51**  
Mathematics Teacher/English Teacher  
Brooklyn, NY

Sep 1998 - Jun 2000

William Alexander Middle School is a public school in the heart of Park Slope, Brooklyn. I taught English and math for two years to 7th and 8th grade students.

**Reason for leaving:** Moved to Massachusetts.

**Supervisor:** Xavier Castelli

**Experience Type:** Public School, Full-time  
It is **OK** to contact this employer

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**YAI/Nat'l Institute for People with Disabilities**

Jul 1993 - Sep 1998

Senior Residential Supervisor  
New York, NY

Clinical and administrative oversight of two group homes for adults with Developmental Disabilities.  
Responsibilities included:

- Supervision, training, and development of Clinical, Administrative, and Direct Care staff.
- Crisis intervention and prevention training for new hires throughout agency at large.
- Development, with treatment team, of comprehensive consumer treatment plans.
- Oversight of all day-to-day operations.
- Monitoring of program budgets and all regulatory compliance and quality assurance systems.

**Reason for leaving:** To pursue career in education.

**Supervisor:** Fred Feibusch

**Experience Type:** Other, Full-time  
It is **OK** to contact this employer

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**Cardinal McCloskey Children and Family Services**

Jan 1991 - Apr 1993

Unit Supervisor of Group Homes  
White Plains, NY

Clinical and administrative oversight of three group homes for adolescents placed via Child Welfare Administration of NYC. Responsibilities included:  
supervision and training of program managers and direct care staff, oversight of treatment teams, management of program budgets, and liaison with school officials, vendors, legal providers, and outside agency representatives.

**Reason for leaving:** Moved to NYC to pursue Master's Degree in Education

**Supervisor:** Scott Knapp

**Experience Type:** Other, Full-time  
It is **OK** to contact this employer

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**Blueberry Treatment Centers**

Jun 1986 - Dec 1990

Program Director/Team Leader/Direct Care Worker  
Brooklyn, NY

Blueberry Treatment Centers serviced emotionally disturbed children from New York City in both summer camp and residential settings. After starting as a Direct Care staff, I moved to the role of Team Leader, and ultimately, to Program Director of a residence for Hard to Place adolescent males. In that role I was responsible for all clinical

and administrative operations of the facility.

**Reason for leaving:** Agency closed.

**Supervisor:** George Williams

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

### ***Youth Football, Basketball, and Baseball Coach***

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Before my children reached high school, I coached a variety of youth teams in Amherst, including pee-wee and prep league baseball, pee-wee, junior, and senior division Suburban football, and recreation league and suburban league basketball. Coaching has been a wonderful opportunity to work with my two sons and their peers in the Amherst area. I have developed special bonds with the athletes and their families over the years, and consider coaching an extension of my role as an educator and as a parent.